

# Brilliant and Balanced

A basic profile of the “SHAD” for secondary school teachers.

The profile of a SHAD participant has four main aspects:

## 1. Exceptional Academic performance

- As most teachers know, some students have an extraordinary capacity to learn new concepts, recognize relationships between ideas and integrate materials from other subject areas. SHADs often show higher than average academic performance. These students constantly impress teachers with their desire and capacity to go beyond “book knowledge” to the application of these ideas in the real world.
- Typically these students have academic averages that are A (80%) and above. However, these high averages are not demonstrated by simple and predictable assignments, projects, answers and solutions. Their work is kept by teachers as high-tier exemplars.

## 2. Creativity

- SHADs have a grand propensity for creativity. This manifests itself in a range of different ways from academics to recreation.
- These are “ideas” students who routinely contrive new ways to approach challenges.
- Some of these students manifest their creativity through impressive artistic/athletic endeavours of which teacher may not be aware; feel free to ask!

## 3. Proven Leadership

- Leadership has many manifestations: student groups, community groups, sports... These young men and women have been involved with many such organizations and have made significant and valuable contributions to them.
- They have demonstrated the ability to work with others, negotiate challenging situations, mediate conflicts and navigate bureaucracies.
- They are undeterred when they are faced with unexpected situations. This only bolsters their desire to seek collaborative consultative solutions.
- If the principal of your school asked you to recommend a student from your class to become a school ambassador, you would immediately think of this young man or woman.

## 4. Volunteerism

- SHADs, although young men and women, have discovered the value in cooperation and service.
- Typically these students find ways to contribute to the community in which they live or make contributions to the global village.
- They are not afraid to take risks to help others.

Don't confuse personality with ability! Some of your very best students are flamboyant while others are decidedly reserved. SHADs can be either.

**SHAD is Canada's leading month-long, university hosted science, technology and innovation enrichment experience for grade 10, 11 and 12 students (15 to 18 years of age).**

Visit our website at [www.shad.ca](http://www.shad.ca) to find out more.

Please encourage your top students to apply online at [www.shad.ca/apply](http://www.shad.ca/apply).

The application due date is November 28, 2016

